**American Literature**

**Miss Sloan/Weekly Syllabus**

**November 18 – November 22, 2013**

**Monday:** \*Beautiful sentences – commas after introductory elements! I know we’ve done this –

we are reinforcing it! Also…your vs. you’re

\*Distribute syllabus, vocab list for Devil & Tom Walker

\*Distribute Article of the Week – we will discuss this on Thursday. Please write your

reaction, and also answer the middle two questions at the end of the piece.

\*Reading in lit book – The Devil & Tom Walker

**Homework**: Mimic sentences are due Wednesday: ALL of them must use a comma after an introductory element, and THREE of them must use your OR you’re. Read AOW and respond for Thursday. Some of you have Crucible papers due tomorrow. Banned book

**must** be read by next Monday.

[CCSS.ELA-Literacy.W.9-10.4](http://www.corestandards.org/ELA-Literacy/W/9-10/4/) Produce clear and coherent writing in which the

style is appropriate (correct use of grammatical elements).

**Tuesday:** \*pet peeve: short-lived

\*Introduction to thesis information – handout.

\*You should start working on your thesis, draft, and incorporating research for your

Fahrenheit final paper.

\*I will be conferencing on the last few drafts for Crucible, and your annotated bibs.

**Homework:**  Mimic sentences due tomorrow – use all those skills!

AOW paragraph due Thursday, with questions addressed. Your banned book must be

read by Monday.

[CCSS.ELA-Literacy.W.9-10.4](http://www.corestandards.org/ELA-Literacy/W/9-10/4/) Produce clear and coherent writing in which the

style is appropriate (correct use of serial commas, apostrophes, colons, capitals).

**Wednesday:** \*pet peeve: “them” instead of “those”

\*Collect mimic sentences!

\*Conferencing on annotated bibs, writing day for informative Fahrenheit papers.

**Homework:** AOW paragraph due tomorrow – with specific information.

[CCSS.ELA-Literacy.RI.9-10.1](http://www.corestandards.org/ELA-Literacy/RI/9-10/1/) Cite textual evidence to support analysis of what

the text says explicitly as well as inferences drawn from the text.

**Thursday:** \*Collect paragraph from Article of the Week.

\*Finish reading Devil & Tom Walker

\*With time remaining, you may work on your first draft for the informative paper.

This will be due next Tuesday so that I can review them and be ready to conference

when we return from break!

**Homework:** Draft on paper due Tuesday (handwritten is acceptable). I must be able

to identify your thesis!! Banned books read by Monday!!

[CCSS.ELA-Literacy.RI.9-10.1](http://www.corestandards.org/ELA-Literacy/RI/9-10/1/) Cite textual evidence to support analysis of what

the text says explicitly as well as inferences drawn from the text.

**Friday:** \*Quick review/quiz of grammar thus far. You will need to show understanding of:

colons (see what I did there?), apostrophes, your/you’re, its/it’s, introductory clauses (AAAWWUBBIS!), compound sentences (FANBOYS), appropriate capitalization.

\*SSR!!

**Homework**: Your first draft is due Tuesday!! Banned book read by Monday.

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style is appropriate (correct use of grammatical elements).