**American Literature**

**Miss Sloan/Weekly Syllabus**

**October 21 – October 25, 2013**

**Monday:** \*We are not learning a specific skill this week – rather, we are writing beautiful

sentences using all of our skills as a review. These include: colons (see what I did

there?), serial commas, capitals, introductory phrases, and apostrophes.

\*Distribute syllabus and *Fahrenheit 451* vocabulary, unit 3.

\*Distribute Article of the Week – we will discuss this on Friday. I am looking for three

specific pieces of information/discussion points, which I will give you today.

\*Continue *Fahrenheit* discussion – finish and then introduce concept of final project.

\*With remaining time, work on argumentative essay for *Crucible*.

**Homework**: Vocab sentences are due Wednesday: EACH of them must use at least

one skill we’ve learned so far. Read AOW and get info for Thursday. Vocab quiz on

Friday again!

[CCSS.ELA-Literacy.W.9-10.4](http://www.corestandards.org/ELA-Literacy/W/9-10/4/) Produce clear and coherent writing in which the

style is appropriate (correct use of grammatical elements).

**Tuesday:** \*pet peeve: numbers under 10

\*Collect argumentative essays, Draft One

\*Hand out information on thesis/informational final project on *Fahrenheit*.

\*Express-lane edit on one of your Quickwrites – your choice.

**Homework:**  Vocab sentences due tomorrow – use all those skills!

AOW paragraph due Thursday, with questions addressed. Vocab quiz Friday.

[CCSS.ELA-Literacy.W.9-10.4](http://www.corestandards.org/ELA-Literacy/W/9-10/4/) Produce clear and coherent writing in which the

style is appropriate (correct use of serial commas, apostrophes, colons, capitals).

**Wednesday:** \*pet peeve: often

\*Collect vocab sentences!

\*Reading in Am. Lit textbook – introduction to William Bradford (pg. 98). Look

at plain style – Bradford, Bradstreet, Edwards.

**Homework:** AOW paragraph due tomorrow – with specific information.

[CCSS.ELA-Literacy.RI.9-10.1](http://www.corestandards.org/ELA-Literacy/RI/9-10/1/) Cite textual evidence to support analysis of what

the text says explicitly as well as inferences drawn from the text.

**Thursday:** \*Collect paragraph from Article of the Week.

\*Conferencing on Drafts of argumentative essay.

**Homework:** Rewrite on argumentative essay due next Thursday.

[CCSS.ELA-Literacy.RI.9-10.1](http://www.corestandards.org/ELA-Literacy/RI/9-10/1/) Cite textual evidence to support analysis of what

the text says explicitly as well as inferences drawn from the text.

**Friday:** \*Vocab Quiz, unit 3 Fahrenheit

\*SSR!

**Homework**: Draft 2 of your argumentative essay must be ready to turn in Thursday.

This one must be TYPED, and submitted to turnitin.com

[CCSS.ELA-Literacy.RL.9-10.10](http://www.corestandards.org/ELA-Literacy/RL/9-10/10/) By the end of grade 10, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 9–10 text complexity band independently and proficiently.