**American Literature**

**Miss Sloan/Weekly Syllabus**

**October 14 – October 18, 2013**

**Monday:** \*Beautiful sentences – introductory phrases!

\*Distribute syllabus and *Fahrenheit 451* vocabulary, unit 2.

\*Distribute Article of the Week – we will discuss this on Friday. You

should have a short reaction paragraph ready to turn in. This paragraph should include at

least two specific quotes from the article, with a reaction.

\*Continue *Fahrenheit* discussion – reading book 2 for tomorrow. **Homework**: Vocab sentences are due Wednesday: two sentences that use introductory phrases. Read AOW and write paragraph for Thursday. Vocab quiz on Thursday!

Reading in *Fahrenheit 451* and study guide due for Friday.

[CCSS.ELA-Literacy.W.9-10.4](http://www.corestandards.org/ELA-Literacy/W/9-10/4/) Produce clear and coherent writing in which the

style is appropriate (correct use of introductory phrases).

**Tuesday:** \*pet peeve: I “got”

\*collect Book 2 study guides

\*Discuss Book 2 of Fahrenheit

\*Express-lane edit on one of your Quickwrites – your choice.

**Homework:**  Vocab sentences due tomorrow – with intro clauses!

AOW paragraph due Thursday, with two citations. Fahrenheit reading/study guide

due Friday.

[CCSS.ELA-Literacy.W.9-10.4](http://www.corestandards.org/ELA-Literacy/W/9-10/4/) Produce clear and coherent writing in which the

style is appropriate (correct use of serial commas, apostrophes, colons, capitals).

**Wednesday:** \*pet peeve: i

\*Collect vocab sentences with introductory clauses!

\*Brainstorming for argumentative essay – use textbook to find supporting evidence for

your opinion.

\*Begin writing Draft 1 of essay

**Homework:** Argumentative writing on The Crucible due next Tuesday. AOW

paragraph due tomorrow – two citations needed. Reading in *Fahrenheit* & study guide

[CCSS.ELA-Literacy.RL.9-10.3](http://www.corestandards.org/ELA-Literacy/RL/9-10/3/) Analyze how complex characters(Abigail, Proctor)

contribute to the theme of The Crucible, interact with other characters, and

advance the plot or develop the theme.

**Thursday:** \*Collect paragraph from Article of the Week.

\*I will not be here today - you may read your banned book or *Fahrenheit*, if you wish.

**Homework:** Argument due on Tuesday for Crucible.

[CCSS.ELA-Literacy.RI.9-10.1](http://www.corestandards.org/ELA-Literacy/RI/9-10/1/) Cite textual evidence to support analysis of what

the text says explicitly as well as inferences drawn from the text.

**Friday:** \*collect study guides for book three of *Fahrenheit*

\*Check quiz, Book Three of *Fahrenheit*

\*Discuss chapters

**Homework**: Draft 1 of your argumentative essay must be ready to turn in Tuesday.

[CCSS.ELA-Literacy.SL.11-12.1a](http://www.corestandards.org/ELA-Literacy/SL/11-12/1/a/) Come to discussions prepared, having read *Fahrenheit 451;*

explicitly draw on that preparation by referring to evidence from text and other research on

the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.