**American Literature**

**Miss Sloan/Weekly Syllabus**

**September 23 – September 27, 2013**

**Monday:** \*Beautiful sentences – specific capitals!

\*Distribute syllabus and vocab list, Crucible unit 3

\*Distribute Article of the Week – we will discuss this on Thursday. You

should have a short reaction paragraph ready to turn in. This paragraph should include at

least one specific quote from the article, with a reaction. We will quickly model this in

class.

\*Reading in The Crucible

**Homework**: Vocab sentences are due Wednesday: two of them MUST

contain specific capitals for full credit! Read AOW and write paragraph. Crucible Act

II questions due tomorrow: pg. 175, #4, 7, 8.

[CCSS.ELA-Literacy.W.9-10.4](http://www.corestandards.org/ELA-Literacy/W/9-10/4/) Produce clear and coherent writing in which the

style is appropriate (correct use of capitalization).

**Tuesday:** \*pet peeve: then/than

\*Collect Crucible Act II questions

\*Reading The Crucible, Act III.

**Homework:**  You should be thinking about your final character study for The Crucible. Crucible questions due tomorrow. Vocab sentences due tomorrow – with capitals! Quiz

on Friday. AOW paragraph due Thursday, with one citation at LEAST

[CCSS.ELA-Literacy.RL.9-10.3](http://www.corestandards.org/ELA-Literacy/RL/9-10/3/) Analyze how complex characters (Abigail, Proctor)

develop over the course of The Crucible, interact with other characters, and

advance the plot or develop the theme.

**Wednesday:** \*pet peeve: where’s it AT

\*Collect vocab sentences; 2 with capitals!

\*Quick Write!

\*Reading Crucible, Act III/Act IV

**Homework:** Vocab quiz on Friday. Questions for Act III in The Crucible

due on Friday – pg. 195, #5, 8, 10. Be thinking about that character study! AOW

paragraph due tomorrow – one citation needed.

[CCSS.ELA-Literacy.RL.9-10.3](http://www.corestandards.org/ELA-Literacy/RL/9-10/3/) Analyze how complex characters(Abigail, Proctor)

develop over the course of The Crucible, interact with other characters, and

advance the plot or develop the theme.

**Thursday:** \*pet peeve: loose/lose

\*Quick discussion on Banned Book project/deadline.

\*Collect paragraph from Article of the Week. Discuss article.

\*Reading, Act IV of The Crucible

**Homework:** Crucible Act III questions due tomorrow. Vocab quiz

tomorrow. Bring a book for SSR!!

[CCSS.ELA-Literacy.RI.9-10.1](http://www.corestandards.org/ELA-Literacy/RI/9-10/1/) Cite textual evidence to support analysis of what

the text says explicitly as well as inferences drawn from the text.

**Friday:** \*Vocab quiz unit 3, Crucible words

\*Silent reading!

**Homework**: None! Enjoy it!

[CCSS.ELA-Literacy.L.9-10.6](http://www.corestandards.org/ELA-Literacy/L/9-10/6/) Acquire and use academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level.