**American Literature**

**Miss Sloan/Weekly Syllabus**

**December 16 – December 20, 2013**

**Monday:** \*Distribute syllabus and vocab list – Transcendental words

\*Beautiful sentences – comma splice! Yikes! How to avoid.

\* Distribute AOW

\*Reading in the lit book - Transcendentalists

**Homework**: Read AOW and respond for Thursday. Your final draft of the

Compare/contrast informative paper is due Dec. 20th. Also to turnitin.com

Banned Book presentation due WEDNESDAY! Vocab sentences for Wed.; 3

of them MUST include an intentional comma splice…yes, I’m asking you to do

this INCORRECTLY to show me that you know how!

[CCSS.ELA-Literacy.W.9-10.4](http://www.corestandards.org/ELA-Literacy/W/9-10/4/) Produce clear and coherent writing in which the

style is appropriate (correct use of grammatical elements).

**Tuesday:** \*pet peeve: less/fewer

\*Finish reading Transcendentalists

\*Reading Kate Chopin – Story of an Hour

**Homework:**  AOW paragraph due Thursday. Vocab sentences due tomorrow,

with 3 comma splices!

[CCSS.ELA-Literacy.W.9-10.4](http://www.corestandards.org/ELA-Literacy/W/9-10/4/) Produce clear and coherent writing in which the

style is appropriate (correct use of serial commas, apostrophes, colons, capitals).

**Wednesday:** \*pet peeve: bad/badly

\*Begin Banned Book presentations! Make sure you bring your rubric to give me.

**Homework:** AOW paragraph due tomorrow. Final Fahrenheit paper due Dec. 20th.

[CCSS.ELA-Literacy.SL.9-10.4](http://www.corestandards.org/ELA-Literacy/SL/9-10/4/) Present information, findings, and supporting evidence clearly,

concisely, and logically such that listeners can follow the line of reasoning and the organization,

development, substance, and style are appropriate to purpose, audience, and task.

**Thursday:** \*Collect paragraph from Article of the Week.

\*Banned Book presentations!

**Homework:** Final informative paper due Dec. 20th.

[CCSS.ELA-Literacy.SL.9-10.4](http://www.corestandards.org/ELA-Literacy/SL/9-10/4/) Present information, findings, and supporting evidence clearly,

concisely, and logically such that listeners can follow the line of reasoning and the organization,

development, substance, and style are appropriate to purpose, audience, and task.

**Friday:** \*Vocab quiz, Transcendental words

\*Finish Banned Book presentations

\*Catch up on some AOW discussions…!!

**Homework**: None over break. Enjoy it!

[CCSS.ELA-Literacy.SL.9-10.4](http://www.corestandards.org/ELA-Literacy/SL/9-10/4/) Present information, findings, and supporting evidence clearly,

concisely, and logically such that listeners can follow the line of reasoning and the organization,

development, substance, and style are appropriate to purpose, audience, and task.