**American Literature**

**Miss Sloan/Weekly Syllabus**

**December 2 – December 6, 2013**

**Monday:** \*Beautiful sentences – subject/verb agreement! Also, their/there

 \*Collect article of the week – discuss briefly

 \*Distribute syllabus, vocab list for “The Lottery”

\*Distribute Article of the Week – we will discuss this on Thursday. Please write your

 reaction and annotate. You should also include a paragraph explaining who had the more

 convincing argument, and why.

\*Reading in lit book – The Devil & Tom Walker

\*Banned book project

**Homework**: Vocab sentences are due Wednesday: five of them must show common errors for subject/verb agreement (please put a star by these), and THREE of them must use their/there correctly. Read AOW and respond for Thursday. Your final draft of the

Compare/contrast informative paper is due Dec. 20th. Also to turnitin.com

 [CCSS.ELA-Literacy.W.9-10.4](http://www.corestandards.org/ELA-Literacy/W/9-10/4/) Produce clear and coherent writing in which the

 style is appropriate (correct use of grammatical elements).

**Tuesday:** \*pet peeve: a/an

 \*Finish Devil & Tom Walker

 \*Distribute & read “The Lottery” –questions on this due tomorrow!

**Homework:**  vocab sentences due tomorrow – use all those skills!

 AOW paragraph due Thursday, with questions addressed. Working on your banned book

project

[CCSS.ELA-Literacy.W.9-10.4](http://www.corestandards.org/ELA-Literacy/W/9-10/4/) Produce clear and coherent writing in which the

 style is appropriate (correct use of serial commas, apostrophes, colons, capitals).

**Wednesday:** \*pet peeve: compliment/complement

 \*Collect vocab sentences!

 \*Collect questions from The Lottery

 \*Time in computer lab to work on Banned Book project – due Dec. 18th

 **Homework:** AOW paragraph due tomorrow – with specific information. Banned

 Book project – you will NOT have a lot of class time to work on this! Final Fahrenheit

 paper due Dec. 20th.

 [CCSS.ELA-Literacy.RI.9-10.1](http://www.corestandards.org/ELA-Literacy/RI/9-10/1/) Cite textual evidence to support analysis of what

 the text says explicitly as well as inferences drawn from the text.

**Thursday:** \*Collect paragraph from Article of the Week.

 \*Discuss article quickly

 \*Computer lab to work on Banned Book project

 **Homework:** Banned book project due on Dec. 18th. Final informative paper due

 Dec. 20th. We will work as a group in the computer lab to look at MLA style.

 [CCSS.ELA-Literacy.RI.9-10.1](http://www.corestandards.org/ELA-Literacy/RI/9-10/1/) Cite textual evidence to support analysis of what

 the text says explicitly as well as inferences drawn from the text.

**Friday:** \*Vocab quiz, The Lottery words

\*SSR!!

 **Homework**: Banned book project Dec. 18th, Final informative paper on Dec. 20th.

[CCSS.ELA-Literacy.W.9-10.4](http://www.corestandards.org/ELA-Literacy/W/9-10/4/) Produce clear and coherent writing in which the

 style is appropriate (correct use of grammatical elements).