**American Literature**

**Miss Sloan/Weekly Syllabus**

**November 4 – November 8, 2013**

**Monday:** \*Beautiful sentences – commas before coordinating conjunctions (FANBOYS!)

\*Distribute syllabus

\*Distribute Article of the Week – we will discuss this on Thursday. I am looking for

three specific pieces of information/discussion points, which I will give you today.

\*Brainstorming map for Fahrenheit final.

\*Media Center to begin research

**Homework**: Mimic sentences are due Wednesday: FOUR of them must use a comma before a FANBOYS conjunction. Read AOW and get info for Thursday.

[CCSS.ELA-Literacy.W.9-10.4](http://www.corestandards.org/ELA-Literacy/W/9-10/4/) Produce clear and coherent writing in which the

style is appropriate (correct use of grammatical elements).

**Tuesday:** \*pet peeve: short-lived

\*Media center to research your topic for Fahrenheit.

**Homework:**  Mimic sentences due tomorrow – use all those skills!

AOW paragraph due Thursday, with questions addressed. Your sources are due to

me on Monday, with an annotated bibliography.

[CCSS.ELA-Literacy.W.9-10.4](http://www.corestandards.org/ELA-Literacy/W/9-10/4/) Produce clear and coherent writing in which the

style is appropriate (correct use of serial commas, apostrophes, colons, capitals).

**Wednesday:** \*pet peeve: “them” instead of “those”

\*Collect mimic sentences!

\*Media center for research

**Homework:** AOW paragraph due tomorrow – with specific information.

[CCSS.ELA-Literacy.RI.9-10.1](http://www.corestandards.org/ELA-Literacy/RI/9-10/1/) Cite textual evidence to support analysis of what

the text says explicitly as well as inferences drawn from the text.

**Thursday:** \*Collect paragraph from Article of the Week.

\*You will have the hour to work on reading/annotating your sources. You should

be working on your annotated bibliography, due Tuesday.

\*Conferencing on Drafts of argumentative essay.

**Homework:** Rewrite on argumentative essay due next Thursday. Annotated bib

due on Tuesday.

[CCSS.ELA-Literacy.RI.9-10.1](http://www.corestandards.org/ELA-Literacy/RI/9-10/1/) Cite textual evidence to support analysis of what

the text says explicitly as well as inferences drawn from the text.

**Friday:** \*You have the hour to work on reading/annotating your sources and preparing them

for your annotated bib, due on Monday.

**Homework**: Draft 2 of your argumentative essay must be ready to turn in Thursday.

This one must be TYPED, and submitted to turnitin.com. Your annotated bib is due

to me on Tuesday.

[CCSS.ELA-Literacy.RL.9-10.10](http://www.corestandards.org/ELA-Literacy/RL/9-10/10/) By the end of grade 10, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 9–10 text complexity band independently and proficiently.