American Literature

**Miss Sloan**

**April 21 – April 25, 2014**

**Monday:** \*Distribute syllabus and vocab list, *Mockingbird 3* words

 \*Distribute AoW – follow instructions at article end for response

 \*Collect study guide for 11-13 in *Mockingbird*

 \*Beautiful sentences – dashes.

 \*Check quiz on 11-13 and discuss

 **HOMEWORK**: Vocab Sentences due Thurs., quiz Friday. AoW due

Thursday. Reading in *Mockingbird* due Friday, along with study guide, chaps.14-16.

Have your Spoon River poem ready to share/explain on Thursday.

[CCSS.ELA-Literacy.RL.9-10.2](http://www.corestandards.org/ELA-Literacy/RL/9-10/2/) Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

**Tuesday:** \*pet peeve: double consonants

\*Reading in lit book: “A Worn Path” pg. 1004

 **HOMEWORK**: vocab quiz Friday, sentences due Thurs. AoW due Thursday. Reading

 and study guide due Friday. Questions for Worn Path due Friday; pg. 1015, #5,8.

 Spoon River choice poem due Thursday.

[CCSS.ELA-Literacy.W.9-10.5](http://www.corestandards.org/ELA-Literacy/W/9-10/5/) Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

**Wednesday:** \*You may have the period to work on reading in Mockingbird and doing study guides.

 These are to be done INDEPENDENTLY, not in groups or pairs. I will give zeroes for

 answers that are duplicates.

 **HOMEWORK**: Vocab Quiz Friday. Questions due in *Worn Path* Friday.

 Reading and study guide due Friday for *Mockingbird*. Spoon River poem tomorrow.

[CCSS.ELA-Literacy.RL.9-10.2](http://www.corestandards.org/ELA-Literacy/RL/9-10/2/) Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

**Thursday**: \*pet peeve: u instead of “you”

 \*collect vocab sentences

 \*collect AoW

 \*Reading in lit book: finish Worn Path

 \*Spoon River poems!

 **HOMEWORK**: Vocab Quiz tomorrow. Questions for Worn Path tomorrow.

[CCSS.ELA-Literacy.RL.9-10.2](http://www.corestandards.org/ELA-Literacy/RL/9-10/2/) Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

**Friday**: \*Vocab Quiz on *Mockingbird* 3 words

 \*Check Quiz, chaps. 14-16

 \*Discuss chapters

 **HOMEWORK**: Reading 17-20 for Monday, and study guide

[CCSS.ELA-Literacy.L.9-10.6](http://www.corestandards.org/ELA-Literacy/L/9-10/6/) Acquire and use academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level.

[CCSS.ELA-Literacy.RL.9-10.2](http://www.corestandards.org/ELA-Literacy/RL/9-10/2/) Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.