American Literature

**Miss Sloan**

**February 24 – February 28, 2014**

**Monday:** \*Distribute syllabus and vocab list 1, *Mice & Men* words

 \*Distribute *Of Mice and Men* study guide #2, ch. 3-4

 \*Beautiful sentences – apostrophes

 \*Check Quiz on chaps. 1-2 in *Mice/Men.*

 \*Discuss chapters

 \*Time to work on Prufrock!

**HOMEWORK**: Vocab Sentences due Wed., quiz Friday. Reading

Chaps. 3-4 in *Of Mice and Men*, with study guides, for Friday. Work

on Prufrock – this will be due sometime next week.

**Tuesday:** \*pet peeve: comma splices

\*Reading *A Raisin in the Sun*

 **HOMEWORK**: vocab quiz Friday, sentences due Wed, with three sentences using

apostrophes! Reading *Mice/Men* plus study guides for Friday. Drafting

Prufrock for next week.

[SS.ELA-Literacy.RI.9-10.9](http://www.corestandards.org/ELA-Literacy/RI/9-10/9/) Analyze seminal U.S. documents of historical and

literary significance (e.g., Harlem Renaissance pieces), including how they

address related themes and concepts.

**Wednesday:** \*pet peeve: to/too.

 \*collect vocab sentences

 \*Reading *A Raisin in the Sun*

 **HOMEWORK**: Vocab Quiz Friday. Reading and study guides for Friday. Drafting

 Prufrock for next week.

[SS.ELA-Literacy.RI.9-10.9](http://www.corestandards.org/ELA-Literacy/RI/9-10/9/) Analyze seminal U.S. documents of historical and

literary significance (e.g., Harlem Renaissance pieces), including how they

address related themes and concepts.

**Thursday**: \*pet peeve: apostrophes on plurals

\*You will have the period to work on reading, study guides, or writing

your Prufrock piece.

 **HOMEWORK**: Reading *Mice/Men*, & guides, for tomorrow. Vocab

 Quiz tomorrow.

[CCSS.ELA-Literacy.W.9-10.5](http://www.corestandards.org/ELA-Literacy/W/9-10/5/) Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

**Friday**: \*Vocab Quiz on *Mice & Men* words, unit 1

 \*Check Quiz on chaps. 3-4 in *Mice/Men.*

 \*Discuss chapters.

 **HOMEWORK**: Reading chaps. 5-6 in *Mice/Men*, study guides – due

 Wednesday.

[CCSS.ELA-Literacy.L.9-10.6](http://www.corestandards.org/ELA-Literacy/L/9-10/6/) Acquire and use academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level.