American Literature

**Miss Sloan**

**February 10 – February 14, 2014**

**Monday:** \*Distribute syllabus: vocab list, *Huck Finn* unit 3

\*pet peeve: often

\*Distribute article of the week

\*Look at Huck Finn – reading in packet

\*Beautiful sentences – review on specific capitals/rules of capitalization

**HOMEWORK**: Vocab Sentences due Wednesday. Quiz Friday. Reading article for Thursday, and Huck Finn packet assignment.

[CCSS.ELA-Literacy.RL.9-10.3](http://www.corestandards.org/ELA-Literacy/RL/9-10/3/) Analyze how complex characters (Huck Finn, Jim)

develop over the course of Huckleberry Finn, interact with other characters, and

advance the plot or develop the theme.

**Tuesday:** \*pet peeve: if I WERE king

\*Quickwrite - description

\*Read/share descriptive writing in preparation for editing your work

\*Lit book –Continue reading in Harlem Renaissance

**HOMEWORK**: vocab quiz Friday, sentences due tomorrow. Reading

in article, for Thursday.

[CCSS.ELA-Literacy.RL.9-10.4](http://www.corestandards.org/ELA-Literacy/RL/9-10/4/) Determine the meaning of words and phrases as

they are used in the text, including figurative and connotative meanings; analyze

the cumulative impact of specific word choices in poetry (e.g., how the language

evokes a sense of the Harlem Renaissance).

**Wednesday:** \*pet peeve: apostrophes on plurals

\*Collect vocab sentences – with specific capitals and references

\*Reading in lit book – modernism. “The Love Song of J. Alfred Prufrock”

**HOMEWORK**: Vocab Quiz Friday. Reading article for tomorrow.

[CCSS.ELA-Literacy.RL.9-10.4](http://www.corestandards.org/ELA-Literacy/RL/9-10/4/) Determine the meaning of words and phrases as

they are used in the text, including figurative and connotative meanings; analyze

the cumulative impact of specific word choices in poetry (e.g., how the language

evokes a sense of the Harlem Renaissance).

**Thursday**: \*Collect annotated article of the week

\*Continue with Prufrock reading/analysis, look at some examples – Prufrock

writing assignment.

**HOMEWORK**: Vocab Qz. tomorrow. Prufrock poem will be due the week of Feb.

Feb. 24th.

[CCSS.ELA-Literacy.L.9-10.6](http://www.corestandards.org/ELA-Literacy/L/9-10/6/) Acquire and use academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level.

**Friday**: \*Vocab Quiz, *Huck Finn* unit 3

\*Quiz on Huck packet – discussion of Huck Finn reading/ideas.

**HOMEWORK**: Reading packet for *Huck* due Monday, if assigned.

[CCSS.ELA-Literacy.L.9-10.6](http://www.corestandards.org/ELA-Literacy/L/9-10/6/) Acquire and use academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level.