American Literature

**Miss Sloan**

**February 3 – February 7, 2014**

**Monday:** \*Distribute syllabus: vocab list, *Huck Finn* unit 2

 \*pet peeve: “should of” !!! stop it!!

 \*Distribute article of the week

 \*Look at Huck Finn – reading in packet

 \*Beautiful sentences – review on FANBOYS and AAAWUBIS

**HOMEWORK**: Vocab Sentences due Wednesday. Quiz Friday. Reading article for Thursday, and Huck Finn packet assignment.

[CCSS.ELA-Literacy.RL.9-10.3](http://www.corestandards.org/ELA-Literacy/RL/9-10/3/) Analyze how complex characters (Huck Finn, Jim)

develop over the course of Huckleberry Finn, interact with other characters, and

advance the plot or develop the theme.

**Tuesday:** \*pet peeve: if I WERE king

 \*Quickwrite - description

 \*Read/share descriptive writing in preparation for editing your work

 \*Lit book – look at the BIG QUESTIONS on pg. 822/823. Intro to

 Harlem Renaissance

**HOMEWORK**: vocab quiz Friday, sentences due tomorrow. Reading

in article, for Thursday.

[CCSS.ELA-Literacy.RL.9-10.4](http://www.corestandards.org/ELA-Literacy/RL/9-10/4/) Determine the meaning of words and phrases as

they are used in the text, including figurative and connotative meanings; analyze

the cumulative impact of specific word choices in poetry (e.g., how the language

evokes a sense of the Harlem Renaissance).

**Wednesday:** \*pet peeve: #s under 10

\*Collect vocab sentences – with FANBOYS and AAAWUBIS

 \*Reading in lit book – Harlem Renaissance poetry

**HOMEWORK**: Vocab Quiz Friday. Reading article for tomorrow.

[CCSS.ELA-Literacy.RL.9-10.4](http://www.corestandards.org/ELA-Literacy/RL/9-10/4/) Determine the meaning of words and phrases as

they are used in the text, including figurative and connotative meanings; analyze

the cumulative impact of specific word choices in poetry (e.g., how the language

evokes a sense of the Harlem Renaissance).

**Thursday**: \*Collect annotated article of the week

\*Reading in lit book – please keep a sheet for annotations/reactions.

“How it Feels to be Colored Me,” Thurston, pg. 860. Turn in annotations

and reaction to sub by the end of the hour.

 **HOMEWORK**: Vocab Qz. tomorrow.

[CCSS.ELA-Literacy.L.9-10.6](http://www.corestandards.org/ELA-Literacy/L/9-10/6/) Acquire and use academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level.

**Friday**: \*Vocab Quiz, *Huck Finn* unit 2

 \*SSR!

 **HOMEWORK**: Reading packet for *Huck* due Monday, if assigned.

[CCSS.ELA-Literacy.L.9-10.6](http://www.corestandards.org/ELA-Literacy/L/9-10/6/) Acquire and use academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level.