American Literature

**Miss Sloan**

**May 12 – May 16, 2014**

**Monday:** \*Distribute syllabus and vocab list, *Rose for Emily* words

\*Beautiful sentences – dashes.

\*Distribute AoW

\*Reading “A Rose for Emily” in lit book

**HOMEWORK**: Vocab Sentences due Wed., quiz Friday. *Mockingbird* draft due

Friday, TYPED. Questions on Emily due tomorrow: pg. 1029, #1, 7, 9.

[CCSS.ELA-Literacy.RL.9-10.2](http://www.corestandards.org/ELA-Literacy/RL/9-10/2/) Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

**Tuesday:** \*collect questions from “Emily”

\*Reading in lit book – Flannery O’Connor “The Life you Save”

\*Discuss, answer questions

**HOMEWORK**: vocab quiz Friday, sentences due Thurs. Reading

and study guide due Friday. Questions for Worn Path due Friday; pg. 1015, #5,8.

[CCSS.ELA-Literacy.W.9-10.5](http://www.corestandards.org/ELA-Literacy/W/9-10/5/) Develop and strengthen writing as needed by planning, revising,

editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a

specific purpose and audience.

**Wednesday:** \*Collect vocab sentences – three with dashes

\*Reading Flannery O’Connor handout – “A Good Man is Hard to Find”

\*Look at similar themes/styles in a body of work.

**HOMEWORK**: Vocab Quiz Friday. Paper due Friday for Mockingbird.

[CCSS.ELA-Literacy.RL.9-10.2](http://www.corestandards.org/ELA-Literacy/RL/9-10/2/) Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

**Thursday**: \*You may have the period to work on the draft for Mockingbird. I am gone today, but

Will collect them first thing tomorrow, TYPED.

**HOMEWORK**: Vocab Quiz tomorrow. Questions for Worn Path tomorrow.

[CCSS.ELA-Literacy.RL.9-10.2](http://www.corestandards.org/ELA-Literacy/RL/9-10/2/) Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

**Friday**: \*Collect drafts of *Mockingbird* paper.

\*Vocab Quiz on *Rose for Emily* words

\*SSR!!

**HOMEWORK**: None.

[CCSS.ELA-Literacy.L.9-10.6](http://www.corestandards.org/ELA-Literacy/L/9-10/6/) Acquire and use academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level.