American Literature

**Miss Sloan**

**April 28 – May 2, 2014**

**Monday:** \*Distribute syllabus and vocab list, *Mockingbird 4* words

\*Collect study guide for 17-21 in *Mockingbird*

\*Beautiful sentences – dashes.

\*Check quiz on 17-21 and discuss

**HOMEWORK**: Vocab Sentences due Wed., quiz Friday. Reading in *Mockingbird* due

Friday, along with study guide, chaps.22-25.

[CCSS.ELA-Literacy.RL.9-10.2](http://www.corestandards.org/ELA-Literacy/RL/9-10/2/) Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

**Tuesday:** \*pet peeve: double consonants

\*Reading AoW together

\*Reading in lit book: “A Worn Path” pg. 1004

**HOMEWORK**: vocab quiz Friday, sentences due Thurs. Reading

and study guide due Friday. Questions for Worn Path due Friday; pg. 1015, #5,8.

[CCSS.ELA-Literacy.W.9-10.5](http://www.corestandards.org/ELA-Literacy/W/9-10/5/) Develop and strengthen writing as needed by planning, revising,

editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a

specific purpose and audience.

**Wednesday:** \*Collect vocab sentences

\*You may have the period to work on reading in Mockingbird and doing study guides.

I will be here, but we are discussing the reading and having the quiz tomorrow, so I

wanted to give extra time.

**HOMEWORK**: Vocab Quiz Friday. Questions due in *Worn Path* Friday.

Reading and study guide due tomorrow for *Mockingbird*.

[CCSS.ELA-Literacy.RL.9-10.2](http://www.corestandards.org/ELA-Literacy/RL/9-10/2/) Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

**Thursday**: \*pet peeve: u instead of “you”

\*Collect study guides – 22 – 25

\*Check Quiz over chapters

\*Discuss chapters

**HOMEWORK**: Vocab Quiz tomorrow. Questions for Worn Path tomorrow.

[CCSS.ELA-Literacy.RL.9-10.2](http://www.corestandards.org/ELA-Literacy/RL/9-10/2/) Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

**Friday**: \*Vocab Quiz on *Mockingbird* 4words

\*Collect questions for A Worn Path

\*You may use the remainder of the period to work on reading in Mockingbird – chaps.

26 – 28. There is NO study guide, but you WILL have a check quiz on Monday!!

**HOMEWORK**: Reading 26-28 for Monday

[CCSS.ELA-Literacy.L.9-10.6](http://www.corestandards.org/ELA-Literacy/L/9-10/6/) Acquire and use academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level.